



Year 1

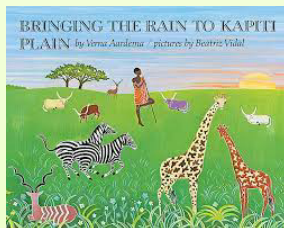
What is my child learning this half term?

Literacy

We will be using the story **Bringing the Rain to Kapiti Plain** by Verna Aardema which is an imaginative poem based on a traditional tale from Kenya. We will also read **Poles Apart** - a lovely story about a Polar Bear, a family of penguins and their journey around the world.

Our **grammar focus** this half term will be conjunctions and punctuation.

- **and, but, so**– these words are conjunctions
*e.g. It was raining **and** I got wet.*
- Full stop – *Go and collect your bookbag.*
- Question mark – *What did you have for dinner?*
- Exclamation mark–*It's snowing!*



When reading at home, can you and your child find these conjunctions and punctuation marks?

Maths

The children in Mrs Kerry's group will be continuing their work on 2-digit numbers by learning how to partition numbers into tens and ones. We will build on our addition and subtraction skills by adding more than two numbers. We will also begin to learn to tell the time. Could you start looking at clocks with your child and telling them what the time is?

The children in Miss Cuthberts' group will be developing their recall of addition and subtraction facts within 20 and will be exploring the structure of 2-digit numbers to identify the number of tens and ones in a number.



Science

Our topic this half term is **Animals**. The children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will also learn the difference between carnivores (meat-eaters), herbivores (plant-eaters) and omnivores (eats both meat and plants). How many animals can your child name?



- fish
- mammals
- amphibians
- reptiles
- birds
- carnivores
- herbivores
- omnivores

Computing

This half term pupils will be programming with an app called ScratchJr. We will use programming blocks to use, modify, and create programs. Try downloading the ScratchJr app for free and see what you can create!



Geography

In our Geography topic we will learn all about **Safari holidays** – learning about how to travel to Africa, what the climate is like, the animals we might see and the similarities and differences between how people live. We will learn some basic orienteering skills and compass directions and consider the best clothes and objects we would need to pack for this type of holiday. We will also explore stories through 'Tinga Tales' and produce some artwork in the style of Edward

Key vocabulary

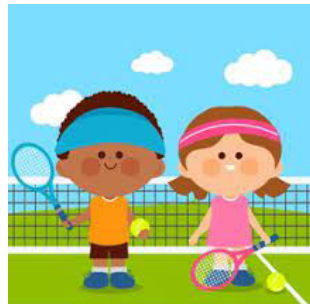
North	Capital City
South	Location
East	Climate
West	Temperature



PE (Physical Education)

The children in **1K** will be doing a **tennis** topic. They will learn to send and receive a ball using their hands before moving on to familiarising themselves with a racquet. They will learn to place themselves in the path of an oncoming ball in order to stop it and send it back.

The children in **1C** will be doing **athletics**. They will practise underarm and overarm throwing, thinking about improving the distance and accuracy of their throw. They will work on their running and jumping techniques and practise good sportsmanship in competitive situations.



RE

The children will be asked the questions '**Who am I? What does it mean to belong?**' They will compare Christianity and Islam to learn about what people of faith are taught about loving others in our community. They will explore welcome ceremonies of both those faiths and learn how people of faith express their identity and their sense of belonging.



PSHE

Our topic this half term is about **physical health and well-being**. The children will learn about food that is served at special times in different cultures and how this is different to everyday food. They will also learn about active playground games from other cultures and about the importance of protecting our skin from the sun.



We really appreciate all your support, especially with reading homework. If you have any questions or concerns, please speak to us or email us year1@bsl.leeds.sch.uk.

Thank you, Mrs Kerry and Mrs Cuthbert