



What is my child learning this half term?

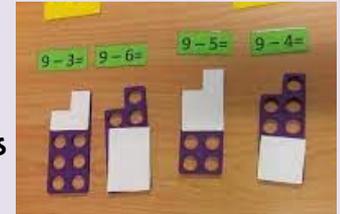
Literacy

We will be using the story **The Troll** by Julia Donaldson to explore some fantastic characters on the search for treasure. We will also read **The Pea and the Princess** by Mini Grey – a version of the fairytale as told by the pea!

Our grammar focus this half term is to revise the use of capital letters at the beginnings of sentence sand for proper names, and to use full stops at the end of sentences We will also continue to explore how the words **and**, **but**, and **so** are used in sentences to connect ideas. Why not look out for these words when you read with your child at home?

Maths

The children in Miss Chalders' group will learn how to use the subtraction symbol and the equals symbol to construct number sentences, as well as ordering numbers to 20 and continuing to practise addition and subtraction.



The children in Miss Holloway's group will learn about the value of coins and learn how to calculate using money. They will also begin to learn how to group numbers and link it to their work on counting in 2s, 5s and 10s.

Science

This half term, we will explore Everyday Materials. The children will identify objects that are made out of wood, metal, plastic, glass, rock and fabric. We will be looking at what things are made from and why those materials are the best materials to use.

We will also continue to explore the changing seasons by exploring Winter – looking at weather, temperature, plants and trees.



Computing

This half term pupils will be programming with a floor robot called Colby the mouse. We will be exploring directional language and introducing algorithms. You could practise these concepts using an App called BeeBot..



Music

The children in 1C will be joining Mr Duffy for another half term of music lessons. This time, they will learn how to hold and play notes on a ukulele, using words like **string**, **pluck** and **strum**.



Design and Technology

Let's go fly a kite!

The children will learn how to test different materials and select those that are best for making a kite. They will learn about the history of kites and the different ways they have been used. They will follow instructions to make a carp kite, design their own kite and then fly it to see if it works! They will evaluate their creations and consider how they could improve their designs.



It will be a lot of fun!

PE (Physical Education)

The children in **1C** will be doing a **dance** topic called 'Animals in the Jungle'. They will learn to create, rehearse and perform a dance to 'I just can't wait to be king' from Disney's *The Lion King*. We're sure the children will show off their dance moves at home!

The children in **1H** will be doing **football**. They will learn how to master basic movements, control and pass a ball, and play a range of football-related activities. This will be outside as often as possible so they will need to wrap up warm!



RE and Collective Worship

The children will be asked the question '**What do Christians think God is like?**' and use the Parable of the Lost Son (Luke 15:11-32) to look at the ways in which God is a father who is loving and forgiving. They will link this to the reasons and ways in which Christians pray.

The children will be introduced to four jelly baby characters who will help them to understand different types of prayers.



PSHE

Our topic this half term is all about **relationships**. The children will learn that they belong to different groups of people (family, class, school, faith, clubs etc) and that they have a role to play in each of these groups. We will learn what it means to collaborate and cooperate and who can help us in our community. We will celebrate the ways in which we are similar and different to one another and talk about who is special in our family. Please talk to your child about the different groups they belong to.



We really appreciate all your support, especially with their reading homework. If you have any questions or concerns, please speak to us or email us year1@bsl.leeds.sch.uk.

Thank you, Miss Holloway and Miss Chalders