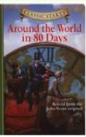




What is my child learning this half term?

Literacy

Our Literacy work this half term is linked with our Geography topic of Around the World in Eighty Days where we meet the intrepid Phileas Fogg and his loyal companion Jean Passepartout. The children will be writing in narrative and non-narrative styles, and we look forward to reading their work in due course.



PAG objectives

Commas for clauses and to aid clarification - **Mr Fogg, the clever gentleman, made a bet, quite recklessly, that he could travel around the world in only eighty days!**

Revision of speech marks – **“Does the boy want to be a chimney sweep?” asked the magistrate. “It is nasty work I understand.”**

Spelling:

In our spelling sessions, we are concentrating on spelling the first 300 High Frequency words correctly.

Here is a selection of some of the trickier ones which your children need to know how to spell:

where, friends, something, clothes, laughed, everyone

The Year 3 and 4 Statutory Word Spelling List can be found if you follow this link:

<https://www.hachettelearning.com/media/medialibraries/hodder/images-and-documents/blog/5-tips-for-teaching-spelling-ks2-tip-3.jpg>

Maths

Miss Forth:

We will be spending time on the topics of multiplication and division. We will see how multiplication, in most instances, increases the starting number, and dividing, in most cases decreases the starting number.

E.g. $8 \times 5 = 40$ $40 \div 10 = 4$

We will also be looking at what happens to digits in numbers when they are multiplied and divided by 10 and 100. We will be looking for patterns and verbalising them.

Key Vocabulary

multiple – the number that is made when we multiply 2 numbers together

multiply /product/lots of/times by – all mean multiplication
divide/share/groups of - all mean division

Mr Wood

We will also be spending time on the topics of multiplication and division. We will be introducing multiplication as repeated addition before moving on to the introduction of division initially as ‘How many ... in ...?’

E.g. $3 \times 3 = 9$ (is the same as) $3 + 3 + 3 = 9$
How many 3's in 9? = 3

Key Vocabulary

multiplying fact, inverse, connection, product, ‘dividing ... into ...’, ‘How many groups of ... in ... ?’, ‘How many ... in ... ?’

Please practise the Times Tables at home with your child.

This free app can be downloaded to help with children's recall of number facts.
<https://whiteroseeducation.com/1-minute-maths>

This Twinkl app is also excellent. It is 99p per calendar month.
<https://www.twinkl.co.uk/apps/twinkl-mental-maths>

Computing

Repetition in shapes

We will be looking at repetition and loops to create shapes and patterns. To take a look at Logo, the programming language we will use, visit this website - <https://turtleacademy.com/playground> or download an app called Logotacular.



Geography

Our Geography topic this half term is 'Where Does Our Food Come From?' We will be investigating how different food grows in the different climates from around the world and how we import food from lots of different countries as well as growing our own food supplies which are dependent on the weather.

Key Vocabulary:

climate – weather conditions and temperatures within a country.



export – selling products to other countries

imports – buying products from other countries.

PE (Physical Education)

Year 4 has the topic of Gymnastics for this half term. We will be in the hall.



Please wear appropriate P.E kit – plain blue or black shorts/joggers/leggings, hoodies and white or blue t shirts – no wording or brands.

R.E.

In R.E. this half term, we will be exploring the question, 'How and why do people try to make the world a better place?'



We will look at how Christians, Muslims, Jews and humanists (people who are not religious) try to make a difference in the world by following the Golden Rule: treat others as you would like them to treat you.

PSHE

The children will be learning about how life changes as the children become older. They will be able to question gender stereotypes when they consider careers or activities. They will learn how important personal hygiene is as they grow older and that it does not matter which particular product is used. They will also be given strategies to deal with worries that they might start to have as they grow older.

Key Vocabulary:

hygiene – keeping clean to stay healthy and avoid disease

sensitivity – highly aware or feeling things strongly

achievements – something achieved through hard work

Spanish



Year 4 will be learning the 12 months of the year in Spanish this half term. (Enero, Febrero, Marzo, Abril, Mayo, Junio, Julio, Agosto, Septiembre, Octubre, Noviembre, Diciembre.) They will then move on to the words for different vegetables in Spanish. (Carrot-Zanahoria,

lettuce-lechuga, onion-cebolla, tomato-tomate, spinach-espinaca, cucumber-pepino).

Music – Children in 4W and 4F will be experiencing music in the Collective Worship sessions.

Science

Our topic is Nutrition and Movement. We will be finding out about healthy and unhealthy food and which food falls into the categories of protein, carbohydrates, vitamins, fats and dairy. We will also be looking at different kinds of skeletons because not all animals have the same structure. We will also investigate how muscles help us to move and work together to do this.

Key Vocabulary: muscles – help the bones move, nutrition – the goodness we get from food, skeletons – the bone structure in animals





What is my child learning this half term?

Literacy

Our Literacy work this half term is linked with our Geography topic of Around the World in Eighty Days where we meet the intrepid Phileas Fogg and his loyal companion Jean Passepartout. The children will be writing in narrative and non-narrative styles, and we look forward to reading their work in due course.



PAG objectives

Revise the punctuation (speech marks/inverted comma) for direct speech.

e.g. **"Good morning!" said Mrs Davies. "How are you today?"**

Revise understanding of tense to discuss consistent use of the same tense.

e.g. **We chopped the apples and sliced the plums.**

Spelling:

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Here is a selection of some of the trickier ones which your children need to know how to spell:

where, friends, something, clothes, laughed, everyone

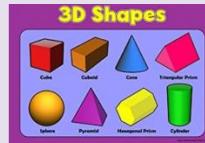
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Maths

Year 3 will continue to revise adding and subtracting within multiples of 10 through the five-minute starter activities at the beginning of each lesson. Year 3 are focusing on their 4 times tables. They should already know: 2x, 5x, 10x and 3x tables. We will also be covering:

1. Investigate shapes such as **polygons** (2 D shapes) and **polyhedra** (3 D shapes)



2. Exploring sequences of multiples. E.g what number is missing: 4, 8, 16
3. Revising multiplying as repeated adding e.g. $2 \times 3 = 2 + 2 + 2$
4. Partition (separate) 2- or 3-digit numbers.
5. Think about the order and structure of numbers to 1,000, for example discover number ranges and half-way points.

Vocabulary:

find the difference – add or subtract to do this **sum of, total** – these words mean addition

sequence – numbers in a pattern

equivalent – the same as

fewer – less than

divide, division – make an amount smaller

digit – in the number 10 – digit 1 is worth 10 and digit 2 is worth 2 ones

Please practise the Times Tables at home with your child.

This free app can be downloaded to help with children's recall of number facts.
<https://whiteroseeducation.com/1-minute-maths>

This Twinkl app is also excellent. It is 99p per calendar month.

<https://www.twinkl.co.uk/apps/twinkl-mental-maths>

Computing

Sequencing sounds

We will be using the programming language Scratch to explore the concept of sequencing in computer programming.

You can explore Scratch for free on this website - <https://scratch.mit.edu>



Geography

Our Geography topic this half term is 'Where Does Our Food Come From?' We will be investigating how different food grows in the different climates from around the world and how we import food from lots of different countries as well as growing our own food supplies which are dependent on the weather.



Key Vocabulary:

climate – weather conditions and temperatures within a country.

export – selling products to other countries

imports – buying products from other countries.

PE (Physical Education)



Year 3 has the topic of Dance for this half term.

Please wear appropriate P.E kit – plain blue or black

shorts/joggers/leggings, hoodies and white or blue t shirts – no wording or brands.

R.E.

In R.E this half term, we will be looking at the world faith of Sikhism. The question that we will be exploring is "what does it mean to be a Sikh in Britain today?"



We will explore how Sikhs live, what their beliefs are and what symbols are important to them.

PSHE

Children will learn about the life cycle of a human: from being a baby to growing elderly. They will look at other families and compare how their family lives are different and the same as others. The children will look at different jobs and hobbies and be invited to consider that boys and girls should be able to do and enjoy the same things without the fear of being bullied.

Key Vocabulary:

stereotype – ideas of how people will act based upon the group to which they belong

Spanish



This half term, Year Three will be learning how to count to 10 in Spanish (uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez). They will also learn about colours (amarillo-yellow, azul-blue, rojo-red, morado-purple, verde-green, naranja-orange, marron-brown, rosa-pink, blanco-white, negro-black, gris-grey).

Music – Children in 3G and 3D will be experiencing music through learning the ukulele, singing in their Collective Worship sessions and also having music lessons with Singing Sophie.

Science

Our topic is Nutrition and Movement. We will be finding out about healthy and unhealthy food and which food falls into the categories of protein, carbohydrates, vitamins, fats and dairy. We will also be looking at different kinds of skeletons because not all animals have the same structure. We will also investigate how muscles help us to move and work together to do this.

Key Vocabulary: muscles – help the bones move, nutrition – the goodness we get from food, skeletons – the bone structure in animals

