



Literacy

The children will complete their Phonics Screening Assessment this half term. Please continue to practise the Set 2 and Set 3 sounds at home. You should have received a pack with information of the sounds your child is less confident with. If not, please come and speak to us. You will also find lots of videos online that will help your child to learn these sounds and read words with the different sounds in.

In Literacy, we will be focusing on writing accurate sentences with finger spaces, capital letters, full stops, question marks and exclamation marks. We will also be joining our sentences using 'and'.

Science

We will observe the changes that happen as Spring turns into Summer and we will learn about the ways in which animals and plants change during this season.

The children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Can the children research what these animals are?

The children will name a variety of common animals that are carnivores, herbivores and omnivores.

Maths

In Miss Robert's group, the children will be working on recognising place value in numbers beyond 20 by reading, writing, counting and comparing numbers up to 100. The children will be revising their number bonds to 10 and 20. For example $3+7=10$ and $13+7=20$. They will be counting in 2's, 5's and 10's, forwards and backwards.

In Mrs Cuthbert's group, the children will be looking at how numbers greater than 10 may be partitioned into tens and ones. We will begin by focusing on teen numbers, looking at adding and subtracting sentences that result from partitioning. We will then move on to numbers to 100, where there are more possible ways of partitioning. If you go for a walk, look out for numbers. Can the children tell you how many tens there are in the number and how many ones?

Please can all the children continue to practise counting in 2's, 5's and 10's at home. There are also some helpful videos on YouTube to watch.

Key Science vocabulary

fish	mammals
amphibians	carnivores
reptiles	herbivores
birds	omnivores



Computing

This half term pupils will be programming with an app called ScratchJr. We will use programming blocks to use, modify, and create programs. Try downloading the ScratchJr app for free and see what you can create.

Geography

Our topic for this half term is called 'Happy Holidays'. In our Geography topic we will learn all about Safari holidays – learning about how to travel to Africa, what the climate is like, the animals we might see and the similarities and differences between how people live. We will learn some basic orienteering skills and compass directions and consider the best clothes and objects we would need to pack for this type of holiday. We will also explore story through 'Tinga Tales' and produce some artwork in the style of Edward Tingatinga.

Key vocabulary

weather	climate
location	North
ocean	South
climate	East



Thank you for taking the time to read this newsletter. We hope you will find the information helpful.

If you have any questions please do not hesitate to speak to us.

Mrs Cuthbert and Miss Roberts

RE and Collective Worship

The children will be asked the questions 'Who am I? What does it mean to belong?' They will compare Christianity and Islam to learn about what people of faith are taught about loving others in our community. They will explore welcome ceremonies of both those faiths and learn how people of faith express their identity and their sense of belonging. If you have any family photos that you would like to share, please bring them in.

PSHE

Our topic this half term is about us, our families and our communities. We will explore our similarities and differences, consider how to take on responsibilities in our families and local area and consider how we have changed from babies until now. We will learn about food that is associated with special times, in different cultures. If you are able to come in and talk to the children about a special day or celebration, please come and speak to us.

PE (Physical Education)

The children will master different basic movements including, running, jumping, throwing and catching, as well as developing balance, agility, and co-ordination, and begin to apply these in a range of activities. This will prepare them for Sports Day. More information about Sports Day will follow.

Can the children practise their running skills in the holidays? Remind them to never give up ☺