



What is my child learning this half term?

Literacy

We will begin by reading the Roald Dahl classic ‘**George’s Marvellous Medicine**’ and use it to learn to write recipes and instructions.

We will also be exploring classic fairy tales through the story ‘**Who’s Afraid of the Big Bad Book**’ which takes the main character through a book of fairy tales – and all the dangerous situations found in them! We’ll use this story to practise writing recount texts – retelling events in a story.

In our **grammar** work, the children will revise recognising and using past and present tense in their sentences.



Maths

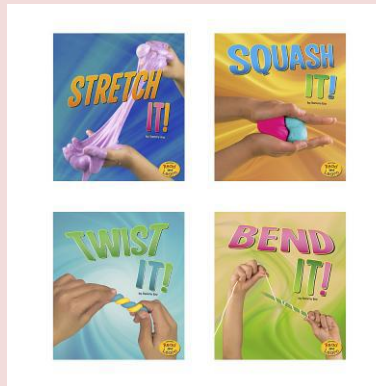
The children in Miss Holloway’s group learning more about multiplying by exploring how they can repeatedly add the same number to find multiples of that number. They will also learn about how to round numbers to the nearest 10 or 100, and begin to recognise and use higher value coins and notes to buy items and calculate the change they might need.

$2 \times 1 = 2$	$10 \times 1 = 10$
$2 \times 2 = 4$	$10 \times 2 = 20$
$2 \times 3 = 6$	$10 \times 3 = 30$
$2 \times 4 = 8$	$10 \times 4 = 40$
$2 \times 5 = 10$	$10 \times 5 = 50$
$2 \times 6 = 12$	$10 \times 6 = 60$
$2 \times 7 = 14$	$10 \times 7 = 70$
$2 \times 8 = 16$	$10 \times 8 = 80$
$2 \times 9 = 18$	$10 \times 9 = 90$
$2 \times 10 = 20$	$10 \times 10 = 100$
$2 \times 11 = 22$	$10 \times 11 = 110$
$2 \times 12 = 24$	$10 \times 12 = 120$

In Miss Chalder’s group, the children will be partitioning numbers into tens and ones to help answer adding and subtraction problems. Please continue practising the 2x, 5x and 10x table facts at home.

Science

This half term’s focus will be ‘**Changing Materials**’. In this module the children will be introduced to different ways of changing the shapes of objects made from different materials. They will identify materials that can be changed by the actions of squashing, bending, twisting and stretching, and link these actions with the properties of the materials that allow them to be changed.



Materials

metal
wood
plastic
glass
rubber
fabric
paper
rock

Properties

flexible
rigid
stretchy
squashy
elastic
stiff

Computing - Programming

This half term pupils will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools, including Garage Band. They will also create different rhythms and tunes, using the movement of animals for inspiration.

Art

This half term the children will be studying landscapes. They will create their own artwork after observing the landscapes of David Hockney, a famous artist.

We will be visiting Yorkshire Sculpture Park where we will get the opportunity to learn from a resident artist and use a variety of different media to create our own pictures.

Can you talk to your child about what a landscape is?



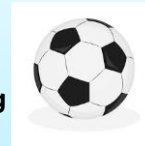
RE

The children will be digging deeper into the question they explored in Year 1 - 'Who is a Muslim and what do they believe?' They will learn some stories about the Prophet Muhammad and give examples of how these stories show what Muslims believe. They will also use these stories to find out how Muslim beliefs guide their actions and prayer.



PE

The children in 2H will be starting a **football** topic. The children will learn to successfully pass, catch and stop a ball. They will learn to move fluently, changing direction and speed – with and without a ball.



The children in 2C will be learning skills for **Athletics**. The children will learn to develop coordination and balance while exploring different techniques for running, jumping and throwing.



PSHE

The PSHE topic is '**My Money**'.

The children will learn where money comes from and how to make good choices when spending money. They will also learn about saving money and how to keep it safe, as well as learning about the different jobs that people do.

When you are shopping with your children, you could ask them about the prices of products to compare costs.



Thank you for reading this information. We are really looking forward to introducing the children to all these new topics and we hope that they come home and tell you all about their learning – please do ask them questions each day to find out what subject they have been doing.

We really appreciate all your support, especially with their reading homework. If you have any questions or concerns, please speak to us or email us year2@bsl.leeds.sch.uk.

Thank you, Miss Chalders and Miss Holloway