

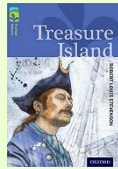


What is my child learning this half term?

Literacy

Our Literacy work this half term is linked with our Geography topic of 'Land Use'. We will be reading the fabulous book: Treasure Island, where a map is followed in an attempt to find some lost treasure.

We will be writing Sea Shanties and reports about our own imaginary islands.



PAG objectives

We will be studying the use of paragraphs in reading and writing. Paragraphs are groups of sentences which follow the same theme.

Spelling:

In our spelling sessions, we are concentrating on spelling the first 300 High Frequency words correctly.

Here is a selection of some of the trickier ones which your children need to know how to spell:

their thought colour believe library sentence something

The Year 3 and 4 Statutory Word Spelling List can be found if you follow this link:

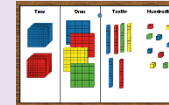
<https://www.hachettelearning.com/media/medialibraries/hodder/images-and-documents/blog/5-tips-for-teaching-spelling-ks2-tip-3.jpg>

Please read as much as you can with your child at home. The better a child can read, the better they will be at writing and spelling.

Maths

Miss Forth:

The group will be having a multi-skill focus throughout this half term. The main topic is decimal fractions: numbers like 3.2 We will be placing them on number lines, splitting them into their parts and understanding the relationship to fractions. We will calculate the perimeters and areas of shapes and finally look at multiples and factors – busy times!



decimal fractions

Key Vocabulary

decimal fraction – numbers which are wholes and parts

negative numbers – number which are below zero

area – the measurement of the space inside a shape

perimeter – the measurement of the distance around the outside of a shape

multiple – the number made by multiplying numbers together

factor – the multiplication pairs that make the multiple

Mr Wood:

My class will be continuing with multiplication and division as we still have a few of the times tables to learn. The children will have a National Times Table assessment in the future so consolidating their knowledge is essential. After this, we will be introduced to geometry learning about 2D and 3D shapes as well as angles and symmetry.

Key Vocabulary

multiply /product/lots of/times by – all mean multiplication

divide/share/groups of - all mean division

polygon – a polygon is a flat, two-dimensional (2D) shape

vertex - a vertex is where two lines or edges meet.

angle - the space between two intersecting lines

This free app can be downloaded to help with children's recall of number facts.

<https://whiteroseeducation.com/1-minute-maths>

This Twinkl app is also excellent. It is 99p per calendar month.

<https://www.twinkl.co.uk/apps/twinkl-mental-maths>

Computing - Year 4

This half term pupils will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

Geography

Our Geography topic this half term is 'Land Use'. The children will be reading and drawing maps in this topic. There will be a trip attached to this topic so please remember to budget £5 to cover the cost.

These are the Fab 4 Facts/Skills which we want the children to learn:

1. I can sketch a simple map
2. I can use a key on a map to show how land is used.
3. I can create a simple sketch map to show how land is used.
4. I know what the terms 'urban' and 'rural' mean.

Key Vocabulary:

rural – land that has very few buildings and people living upon it

urban – land that has lots of buildings on it and is inhabited by a lot of people

PE (Physical Education)



Year 4 has the topic of Orienteering for this half term. We will be outside as much as possible **Please wear appropriate P.E kit – plain blue or black shorts/joggers/leggings, hoodies and white or blue t shirts – no wording or brands.**

Science

Our topic is Light and Dark. We will be learning:

1. Recognise that light is need to see things and that darkness is the absence of light.
2. Know that only certain surfaces reflect light.
3. Know that light from the sun can be dangerous.
4. Know that shadows are formed when the light source is blocked.

Key Vocabulary: reflection – light hits the surface of an object and bounces back to our eyes, light source: an object that makes its own light.

R.E.

In RE this half term, we will be exploring what it means for a Muslim to follow God. We will be looking at some of the key beliefs of Islam including what Muslims believe about God and the 5 pillars of Islam.



PSHE

The topic for this half term is **Identity, Society and Democracy**. The children will be learning about how the U.K is a democracy which means that, eventually, they will have the right to vote for the political party they would like to be the government. The children will also learn about the law-making process and how individuals and groups who clammer for change can have a huge influence on social and environmental issues.



Spanish

This half term, the children will be learning about different names for modes of transportation in Spanish. They will put this vocabulary into simple sentences adding their previous knowledge to enrich them.



Key vocabulary: By aeroplane – en avion, by train- en tren, by car- en coche, by bicycle-en Bicicleta, by boat-en barco.

Music – Children in 4W and 4F will also experience music in Collective Worship sessions and in the classroom.



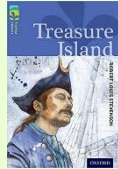


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PAG objectives

We will discuss the use of headings and sub-headings and why they are useful to the reader.

Spelling:

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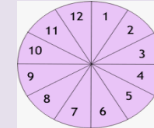
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Maths

In our Maths lessons this half term, we will be..

1. Introducing division as sharing. e.g. 12 slices of cake shared between 2 people.



2. Using equipment and pictures to introduce the written column method for adding e.g.

| | |
|---------------------|------|
| Vocab used – adding | 23 |
| more than | + 46 |
| | 69 |

3. Making connections between dividing a shape into equal parts and fractions e.g. sharing 2 carrots between 4 rabbits, each will receive 1/2

4. Using equipment and pictures to introduce the written column method for subtraction e.g.

| | |
|----------------------|------|
| Vocab used: subtract | 46 |
| difference | - 26 |
| | 20 |

Vocabulary:

dividing by – an amount shared into the same size groups

equal parts – each group or part is made up of the same amount

Remainder – what is left over in division after an amount has been shared equally.

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Computing - Year 3

This half term pupils will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. They will start to add text and images to create their own pieces of work using Microsoft Word.

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Key Vocabulary:

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PE (Physical Education)



Year 3 has the topic of Basketball for this half term. We will be outside as much as possible. **Please wear appropriate P.E kit – plain blue or black shorts/joggers/leggings, hoodies and white or blue t shirts – no wording or brands.**

Science

Our topic is Light and Dark. We will be learning:

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Key Vocabulary: reflection – light hits the surface of an object and bounces back to our eyes, light source: an object that makes its own light.

R.E.

In R.E this half term, we are going to be exploring what Christians learn from the Creation Story.



Pupils familiarise themselves with the first Creation story from Genesis and key messages within it for many Christians about the world being good and how Christians are called to look after God's world.

PSHE

The topic for this half term is Identity, Society and Democracy. The children will be learning that differences and similarities between people arise from a number of factors including family, culture, age, gender, personal interests and beliefs. People with all these similarities and differences form the community in which the children live, and that we should value and appreciate this diversity.



Spanish



This half term the children will be learning about expressing what they like and don't like *Me gusta / No me gusta*. They will also be learning about vegetables and practising their previous knowledge applying it to Los Vegetales.

Key Vocabulary : Carrot – La zanahoria, tomato – el tomate, Onion – la cebolla, Spinach – la espinaca, Cucumber – El pepino.

Music – Children in 3D and 3G will be working with Singing Sophie and will also experience music in Collective Worship sessions.

