

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Beeston Hill St Luke's Church of England Primary School

Vision

Through going the 'extra mile', our vision is to bring God's 'colour' into the lives of all in our school community and to 'colour' with them the world around us. What we mean by: Going the extra mile'. If anyone forces you to go one mile, go with them two miles. (Matthew 5: 41). Jesus was telling his listeners to go beyond what was required. At St Luke's, we try to go above and beyond for those around us. 'God's colour' is how we describe the many ways in which spreading the love of God can positively change our world.

Beeston Hill St Luke's Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The unequivocal and deeply Christian vision resonates widely within the school and beyond, leading to transformational flourishing for adults as well as pupils. Knowledgeable and committed leaders and governors rigorously evaluate its impact, leading to further developments to ensure that people thrive.
- An inclusive, welcoming culture places people and their individual needs at the heart of decisions and actions that leaders take. This respect and value for others cascades through the school. It creates a place of dignity and love, before spilling into the community as an outreach of the Christian vision.
- High quality religious education (RE) teaching, using a challenging, relevant and well-balanced curriculum, ensures that pupils learn well. They articulate a deep understanding of varied religions, confidently exploring philosophical questions which develop them spiritually and emotionally.
- Myriad extra-curricular opportunities, such as residential trips, visits and visitors, add depth and colour to pupils' understanding of the world. They extend their thinking and experience places they wouldn't otherwise see, which enhances personal and academic flourishing.

Development Points

- Identify spiritual development opportunities within the curriculum to enable greater depth and richness in learning and promote reflection during lessons.
- Encourage pupils to identify opportunities when they can take wider responsibility and make a difference in the world. This is to enable them to learn how to have a positive impact on others, going the extra mile to spread God's colour beyond themselves.



Inspection Findings

Vision and Leadership

Beeston Hill St Luke's Church of England Primary School is a warm, welcoming haven in the heart of urban Leeds. The well-established and deeply Christian vision of 'going the extra mile' truly means just that. Passionately determined leaders recognise that the school must provide practical, loving support for its whole community in order to fulfill its Christian mission. As a result, they have worked for many years to form the trusting relationships they now have with parents, which are greatly appreciated. In line with the vision, governors ensure that they target funding to aspects that most benefit pupils, such as staffing. They deliberately recruit a large staff team, carefully selecting people who are committed to living out the vision in positive relationships. Hence, this effective pastoral and special educational needs and/or disabilities (SEND) support enables teachers to focus primarily on pupils learning well. Governors rigorously evaluate the impact of the vision through attending events and joining leaders on learning walks. This ensures they have a good understanding of the vision driving future decisions so pupils flourish.

Vision and Curriculum

Pupils relish their learning because of a relevant curriculum, enhanced by a plethora of visits and visitors which bring it to life. Pupils grow spiritually due to the range of activities on offer. However, spiritual development is not explicitly planned into the curriculum. This limits opportunities for pupils to reflect deeply on their lessons and consider the impact on their spiritual growth. Led by the vision, governors prioritise funding for extra-curricular enhancements, ensuring that there is no financial barrier for parents. Therefore, pupils extend their understanding by exploring a museum, visiting the sea and digging the sand at the beach. Leaders carefully craft pupils' experiences to ensure that they equip them with the skills and attitudes they need in life. Hence, there is a focus on promoting a love of reading, backed up by teaching the knowledge that pupils need. In the school's drive to develop oracy, pupils learn about standing up and speaking clearly. This enables pupils to be increasingly confident when articulating their thoughts and reflections, for example in RE. Leaders evaluate learning by collecting pupil voice and undertaking learning walks regularly, to ensure that pupils thrive.

Worship and Spirituality

Collective worship is thoughtfully planned and carefully shaped by the vision. It is inclusive, taking account of pupils' needs. The consistent structure of gathering, engagement, responding and sending provides pupils with comforting familiarity. Pupils join in enthusiastically as their peers lead them in the words of gathering and sending. They are eager to share their reflections about Bible stories read by teachers, members of clergy or Kidz Klub leaders. There are welcome moments of stillness including listening to music, lighting the candles, or being invited to pray. Each class collects big, thought-provoking questions in a book, often linked to the worship theme. Pupil leaders choose one of these as a focus for class worship each week. Such opportunities for stillness, reflection and engagement in discussion, lead pupils and adults to develop spiritually. They consider the 'ows, wows and nows' in the world around them, reflecting on how each one makes them feel. Prayer groups for staff, accepting prayer requests from those unable to attend, and for parents, enhance spiritual development for adults. Close links with St Luke's Church provides opportunities for worship in a different setting, further enhancing spiritual growth.

Vision and School Culture

Leaders are uncompromising in their drive for 'going the extra mile' to ensure that people feel equally welcome and valued. Therefore, the school is a celebration of diversity and harmony, where people are respected as unique individuals and come together in dignity. Behaviour in lessons is very good and pupils are considerate, often holding a door open for others to pass through. They see their behavior as just one way they can live out the vision by spreading their colour. The school's resourced provision for autism and the learning den, for pupils who struggle in mainstream classes, are oases of calmness and care. Pupils throughout school, including those



with SEND, are supported well by loving, committed staff. They know that when they need to consider their behaviour, adults will listen and support them to make a better choice. Leaders prioritise good mental health for pupils and adults alike and are quick to offer practical support. They are acutely aware of the demands that school places on staff in their need to go the extra mile. Staff appreciate that they are valued. They credit leaders' support as one reason they stay for so long at this happy Church school.

Vision, Justice and Responsibility

Pupils benefit from a plethora of opportunities to take on a role of responsibility within school, which enables them to spread God's colour. As class ambassadors they lead behaviour by encouraging others to remember the school expectations to learn and behave well. Others take on jobs such as hall helper, reception helper, collecting milk, or becoming the class representative. They take their service to others seriously, appreciating that they are necessary, and developing socially and emotionally. Pupils have some understanding of justice as it relates to fairness. They are keen to make a difference for others, both within school and in their local community, such as by fundraising. However, identifying times to make ethical choices to have an impact on others, for example advocating for those without a voice, is less developed.

Religious Education

The new RE curriculum is thoughtfully sequenced and well balanced, creating opportunities for challenging, relevant and diverse learning. It ensures a pertinent match with the school's context by promoting pupils' understanding of a range of faiths and worldviews. A close partnership with the diocese supports teachers with focused training to develop subject knowledge. This ensures that pupils access a rich RE curriculum which enables them to thrive in learning about a range of religious beliefs. They explore philosophical questions which deepen their thinking and develop them spiritually. Leaders prioritise RE as a key element of school life, ensuring that careful evaluation guides further developments.

Determined leaders consistently drive improvements in teaching and learning. Their current, ongoing review of assessment strategies enables them to ensure that RE learning is effective. Teaching promotes good progress and achievement, enabling pupils to develop their knowledge in order to compare beliefs and traditions. In key stage two, online tablet-based working enables pupils to demonstrate deeper understanding without writing being a barrier. This innovative approach is the Christian vision in action, going the extra mile to build pupils' confidence to succeed in learning.

Information

Address	Beeston Road, Holbeck, Leeds LS11 8ND		
Date	10 March 2026	URN	108052
Type of school	Voluntary aided	No. of pupils	464
Diocese	Leeds		
Headteacher	Louise Booth		
Chair of Governors	Eric Whitehouse		
Inspector	Melanie Barratt		