



PE and School Sport Action Plan 2023-2024

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. Since 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>St. Luke's C of E Primary School</u></p> <p><i>The P.E curriculum is designed to inspire a lifelong curiosity and participation in physical activity and sport, instilling resilience and promoting a healthy lifestyle.</i></p> <p>Our key achievements to date include:</p> <ul style="list-style-type: none"> • We have increased the amount of physical activity undertaken in Key Stage 2 on a daily basis. • We have raised awareness of the importance of physical activity in having a healthy lifestyle • We have provided a wider variety of competitive sports both in school and afterschool • We have created stronger links with local schools • Increased links with local sports clubs • Maintained a high number of swimmers passing the standard while providing 'extra' sessions for those 'new to swimming' • Improved teacher's professional development, skills and confidence in coordinating PE provision as a result of specific training. • Introduced a new PE scheme with a more robust approach to planning and teaching – for review. 	<p>Our areas for further development include:</p> <ul style="list-style-type: none"> • To increase the amount of physical activity undertaken in Key Stage 1 on a daily basis. • To improve communication and understanding of SEND children's abilities when moving year groups. • To continue promoting 'healthy lifestyles' to all children – new playground (balance carried forward). • To provide further 'resilience' activities within an active setting • To create and provide physically active opportunities for targeted groups within school • To continue to renew indoor equipment / outdoor equipment / playgrounds to encourage physical activity

Academic Year: 2023 - 2024	Total fund allocated: (Sport Premium grant allocation: £19,381) Sept 23 - £11,352 May 24 - £8,029	Date Updated: Sept 2024
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Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children (INTENT/Implementation)	Funding allocated	Evidence and Impact Pupil-Impact on pupils participation Impact on pupils attainment Any additional impact Whole School Improvement	Sustainability and next steps
To increase the amount/variety of PE/physical activity undertaken in KS1 and KS2 by creating space in timetable for 'The Daily Mile' – purchasing of H/S PPE (Walkie Talkie/First Aid Kits, prizes etc)	£100	(100% of children in KS2/ 100% of children in KS1) All taking part in an increased amount of exercise on a daily basis. Has also developed cross country within school and extra-curricular.	Next steps/sustainability: Awards given for runners in celebration assemblies in both KS1 and KS2. Try to encourage SEN and reception to take part. On-going.

<p>'Extra PE' - Pupils continue to have opportunities to experience a wider range of sporting activities and recognise the fun that they can have in developing a healthy lifestyle, including participating in Hunslet Club sessions which are delivered in school. Increased number of pupils in KS2 has meant further costs with extra coach This has furthered as the classes increase in size.</p>	<p>£9000</p>	<p>The strong links built with the Hunslet Club mean a large proportion on our children are using the Hunslet Club (amongst others) to continue physical activity outside of school. This has grown again.</p>	<p>Next steps/sustainability: Increased number of children using Hunslet Club outside of school time. Another new coach will be required next year with increasing number of children in school and expansion. Hunslet Club to attend future celebration assemblies and promote sport in school. On-going.</p>
<p>Updating and renewing equipment for PE lessons and for playtimes across school. Supporting playtime staff, teachers and Hunslet Club in the delivery of PE and ensuring children are more active during playtimes.</p>	<p>£?</p>	<p>PE equipment requires continual renewal. With the expansion of school and the new PE scheme addition equipment is still required. Playtime equipment is also purchased.</p>	<p>Next steps/sustainability: Continue to audit, update and improve on equipment increasing variety in the process. Further new equipment required with new planning scheme. On-going.</p>
<p>Extra swimming sessions above and beyond normal curriculum for 'new to swimming' children at Quarry House (Leeds) with 2 coaches 1 x weekly.</p>	<p>£3200</p>	<p>Extra swimming increased the number of children leaving primary education and being able to swim. Number of 'non</p>	<p>Next steps/sustainability: Re-established post COVID. Further numbers of 'non-swimmers' next academic year due to COVID. On-going.</p>

		swimmers' increased due to COVID and class size increase.	
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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Development of PE bulletin display board for children use and for up and coming/previous events to displayed on.</p> <p>Adding a PE section to School Newsletter detailing events and competitive sports which school is involved in.</p> <p>Regular Sports sections in celebration assemblies detailing competitive events involving school teams.</p>	<p>Resources</p> <p>Resources</p> <p>Resources</p>	<p>Having regular celebrations of sports teams in assembly, regular information passed via the newsletter and a place where children can go for information on the competitive sports in school has aided the growth and interest in sport in school particularly in cross country and football.</p>	<p>Next steps/sustainability: Continue to find interesting ways of celebrating sports achievement. On-going.</p>
<p>1) Arrangement 'resilience' events at (Nell Bank Outdoor Education Centre, Green Moon Education Centre) etc during school trips –</p>	<p>£?</p>	<p>All resilience and healthy lifestyles events were postponed previously due</p>	<p>Next steps/sustainability: all whole school events such as resilience and healthy lifestyles to</p>

<p>problem solving and teamwork activities.</p> <p>2) Arrangement of end of year celebration inflatable gauntlet for KS2 pupils as a 'resilience' event.</p> <p>3) Use of SLA with Hunslet Club / WELL SPORTS increasing number of 'coming and try' sports events outside of school curriculum. (EG Ice Skating, Gymnastics)</p> <p>4) Trip to Total Warrior as a reward to support the Daily Mile and Cross Country Event.</p>	<p>£500</p> <p>£150</p> <p>£400</p>	<p>to COVID.</p>	<p>continue. Re-established on return to school and further planned for next academic year. On-going.</p>
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Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>CPD training for under-confident teaching staff to include gymnastics, dance and ball skills by teaching alongside Hunslet Club in lesson time and during 'Extra PE'. As well as this, CPD training was provided for all staff with Hunslet Club during staff meetings.</p>	<p>No extra cost (see Hunslet Club costs in Key Indicator 1)</p>	<p>All teachers have been able to deliver lessons working alongside a member of staff from the Hunslet Club who specialises in that activity. This has increased the teachers' confidence and teaching quality in a given</p>	<p>Next steps/sustainability: On-going.</p>

<p>Membership of AFPE</p>	<p>£178 (annually)</p>	<p>area while also providing new ideas in terms of games and further improving links with a local sports provider.</p> <p>Membership of AFPE provides PE Coordinator with increased knowledge and understanding on up to date PE in education settings.</p>	<p>Next steps/sustainability: Help/guidance required for PE Coordinator with the expansion of school and the opening of the extended provision in new academic year. On-going.</p>
<p>Introduction of uniform PE scheme to aid and support teaching/assessment</p>	<p>£300 (annually)</p>	<p>Introduction of planning scheme to provide uniform planning and increase confident in teaching. Assessment tool helps to provide a more robust procedure in the development of PE.</p>	<p>Next steps/sustainability: Purchased, introduced and monitored. Teachers are encouraged by new planning and assessment tool. Further monitoring in new academic year. On-going.</p>

<p>Introduction and SLA with The Leeds Well School Partnership is a city wide offer of sports provision but with a localised approach to support schools.</p>	<p>£1500</p>	<p>Schools work together to promote and develop, through collaboration and partnership, a sustainable system for physical activity, PE, sport and well-being that enriches and makes a real difference to the lives of all children and young people in that area.</p>	<p>Next steps/sustainability: Purchased, introduced and monitored. Further monitoring in new academic year as more engagement required. On-going.</p>
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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

<p>Intended Actions with impact on children</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>Sustainability and next steps</p>
<p>Year 5/6 residential/outdoor pursuit's trip to Marrick Priory in the Yorkshire Dales offering wider variety of PE.</p>	<p>£1500</p>	<p>All children in school have the opportunity to attend this trip when they reach year 5 - (78% of children attended this year). Here they can experience the outdoors, a variety of activities school is unable to provide 'in school' and aids the resilience and growth mind set required for transitioning to year 6</p>	<p>Next steps/sustainability: Increasing due to size of classes and school.</p>

<p>Provide wider range of curriculum/non-curriculum sports in the form of after school clubs. This includes roller-skating, performing arts/street, majorettes, football and ballet.</p> <p>Targeted interventions for under-confident children in PE using the Hunslet Club.</p>	<p>No extra cost</p> <p>No extra cost (see Hunslet Club costs in Key Indicator 1)</p>	<p>and secondary education. Part paid for through Sport Premium.</p> <p>Consultation with children has allowed us to target children and sports not currently offered through the curriculum or by Hunslet Club during 'extra PE. These mainly take place afterschool.</p> <p>PE Coordinator to identify children who are less engaged/under confident in PE and use Hunslet Club to increase target groups participation.</p>	<p>Next steps/sustainability: evaluated and updated in next academic year. School to continue to consult children on variety of clubs in the future. On-going. Use of SLA with Hunslet and WELL SPORTS.</p> <p>Next steps/sustainability: This needs to be further developed and continue into next academic year with a more targeted approach. On-going.</p>
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<p>Cycling proficiency training for Reception and years 4/6 children to increase the number of children using bikes as a mode of travel to school. Leeds City Council led.</p>	<p>No extra cost</p>	<p>LCC training for children on the roads. 100% of year 6 children undertook specific training/introduction to cycling.</p>	<p>Next steps/sustainability: Cycling proficiency rescheduled to new academic year and to undertake annually. On-going.</p>
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Key Indicator 5 : Increased participation in competitive sport

<p>Intended Actions with impact on children</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>Sustainability and next steps</p>
<p>Continue to increase the variety/quantity of intra and inter school competitive sports.</p> <p>Membership to LSSA (Leeds School Sports Association) this includes Cross Country League and Leeds School Football Leagues (year 5/6, year 3/4 and girls only)</p>	<p>No extra cost</p> <p>£160</p>	<p>School now takes part in a range of competitive events but we will be trying to increase the variety further next academic year.</p> <p>St Luke's now has 3 different football teams playing in leagues/cup competitions across Leeds. A number of year</p>	<p>Next steps/sustainability: Use of SLA with WELL SPORTs.</p> <p>Next steps/sustainability: On-going.</p>

<p>Transport – St Luke’s pays into a share of a minibus which we use for competitions, competitive sports, extra swimming etc. Other transport companies are also used for bigger ‘trips and events’.</p>	<p>£3000</p>	<p>5/6 children have taken part in football trials for district teams or represent Leeds United at junior level.</p> <p>The introduction of the ‘daily mile’ has increased the desire for children to run in the LSSA cross country league. Where St Luke’s performed well finishing 2nd overall over the course of the season. Children also represented Leeds in the Yorkshire finals, with individuals progressing to the national finals.</p> <p>Transport will always be required for taking part in competitive sports etc. Part paid for through Sport Premium.</p>	<p>Next steps/sustainability: Investigate new forms of transport</p>
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Total £



Swimming Achievements

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Below are the achievements of St Luke's C of E Primary school for 2023 – 2024 academic year.

Meeting national curriculum requirements for swimming and water safety.	
<i>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</i>	83%
<i>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</i>	61%
<i>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</i>	78%
<i>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</i>	Yes

