



What is my child learning this half term?

Literacy

Our Literacy work this half term is linked with our History topic of Anglo-Saxons and Scots where we will be investigating what happened to Britain once the Romans had renounced their control and left our shores. We will be investigating playscripts and acting out our own version of Macbeth, also known as The Scottish Play.



PAG objectives

Use of pronouns to avoid repetition. Common ones to use are I, he, she, him, her, it, them, we, you and us. For example:

1. Tony went to the shop. Tony bought a teddy bear. Tony took the teddy bear to Graham's house. Tony and Graham played with the teddy bear.

2. Tony went to the shop, and he bought a teddy bear. He took it to Graham's house where they played with it.

Spelling:

In our spelling sessions, we are concentrating on spelling the first 300 High Frequency words correctly.

Here is a selection of some of the trickier ones which your children need to know how to spell:

cried stopped something laughed everyone people through thought use couldn't

The Year 3 and 4 Statutory Word Spelling List can be found if you follow this link:

<https://www.hachettelearning.com/media/medialibraries/hodder/images-and-documents/blog/5-tips-for-teaching-spelling-ks2-tip-3.jpg>

Maths

Miss Forth:

We will be extending our rounding skills to working with larger numbers. We will be spending some time on the topics of multiplication and division. We will also be investigating triangles and quadrilaterals (4 sided shapes).



Key Vocabulary

estimating – making a clever guess

rounding - this is where we take a number up or down to its nearest 10, 100 or 1000

multiple – the number that is made when we multiply 2 numbers together

multiply /product/lots of/times by – all mean multiplication

divide/share/groups of - all mean division

equilateral triangle – all sides and angles are equal

scalene triangle – no sides or angles are equal

isosceles triangle – 2 sides and 2 angles are equal.

rhombus, rectangle, square, oblong, parallelogram, kite – are all 4-sided shapes

Mr Wood

We will be extending our knowledge of numbers up to 10,000. We will continue to practise building numbers and understanding the value of each digit in 4-digit numbers. Like Miss Forth's group, we will be investigating triangles and quadrilaterals.

Please practise the Times Tables at home with your child.

This free app can be downloaded to help with children's recall of number facts.

<https://whiteroseeducation.com/1-minute-maths>

This Twinkl app is also excellent. It is 99p per calendar month.

<https://www.twinkl.co.uk/apps/twinkl-mental-maths>

Computing

Digital Audio

In this unit, learners will initially examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones). In order to record audio themselves, learners will use Garageband to produce a podcast, which will include editing their work and adding multiple tracks.



History

Our topic this half term is The Anglo-Saxons, and Scots. We will be centering on what happened in Britain once the Romans had left the country. We will investigate who the new rulers were and how the country became divided into sections. We will see how people lived and worked and when most people converted to Christianity.

Key Vocabulary:

era – a long and distinct period of history

epoch – a particular period of time in history

archeology – the study of history through digging up sites.

interpretation – explaining the meaning of something



PE (Physical Education)



Year 4 has the topic of Dance for this half term. We will be inside in the hall practising our moves!! **Please wear appropriate P.E kit – plain blue or black shorts/joggers/leggings, hoodies and white or blue t shirts – no wording or brands.**

Science

Our topic this half term is Rocks and Soils. The children will be investigating different rock types and how they have been formed over millions of years. We will look at the different kinds of soil and where it is found around the world. We will also study the process by which fossils were made and how they have become visible through the ages.

Key Vocabulary: **sedimentary** – rock type **metamorphic** – rock type **igneous** – rock type **magma** – molten rock



R.E.

When Jesus left, what was the impact of Pentecost?" We will be learning about what Pentecost is, why it is so important to Christians and the role and importance of the Holy Spirit in the lives of Christians today.



PSHE

Our topic is Keeping Safe. We will be looking at the ages on console games and talking about why they are there. We will be looking at different 'dangerous' places and seeing why they are dangerous. Finally, we will be looking at basic first aid and what to do if there is an emergency.

Key Vocabulary:

inappropriate – where material is not suitable for an age group

peer pressure – influence from friends

dares – a challenge, especially to prove courage

consequences – the result of an action or behaviour.

choice – the act of choosing between two or more possibilities.

Spanish

This half term will begin with the celebration of the Mexican holiday Dia de los Muertos. They will be creating their own *Ofrenda* – *Altar* in the classroom where together they will remember loved ones no longer here. The children will also be learning about how different Spanish speaking countries celebrate Christmas and they will be learning the annual Christmas song in Spanish.



Music – Children in 4F and 4W will be having music lessons with Singing Sophie. They will also be singing as part of their Collective Worship sessions. 🎵🎵🎵

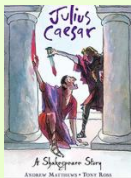


What is my child learning this half term?

Literacy

We will continue to develop decoding (sounding out) skills through the phonics program, Read Write Inc. Children continue to develop their joined handwriting style and be encouraged to use it all times.

We will be reading the wonderful story of Julius Caesar which is adapted from the Shakespeare original. Literacy will have a 'playscript' focus whereby children will be able to create and act out the tragedy of Julius Caesar.



PAG objectives

We will focus on learning **prepositions** (e.g. above, across, at, by) within the context of a sentence

e.g. We told stories **by** the fire.

Julius wondered about the stars **above**.

Brutus, the traitor, stood **across** from Julius

Spelling:

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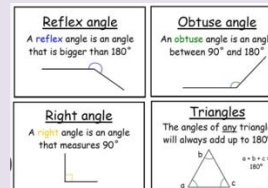
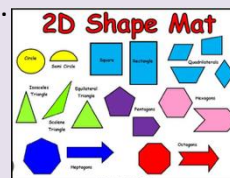
<https://www.hachettelearning.com/media/medialibraries/hodder/images-and-documents/blog/5-tips-for-teaching-spelling-ks2-tip-3.jpg>

Maths

Children will explore the inverse relationship between adding and subtracting:

e.g. $2+3=5$ therefore $5-3=2$.

They will investigate the parts and properties of 2D shapes and identify angles and turns.



They will also revise multiplying as repeated addition and dividing as "How many ... in ...?"

e.g. $3+3+3 = 3 \times 9$

Items	Repeated adding sentences	Multiplying sentence
Drink	$1 + 1 + 1 = 3$	$3 \times 1 = 3$
Slices of bread	$2 + 2 + 2 = 6$	$3 \times 2 = 6$
Fruit	$3 + 3 + 3 = 9$	$3 \times 3 = 9$
Cherry tomatoes	$4 + 4 + 4 = 12$	$3 \times 4 = 12$

Key Vocabulary:

estimate = to have a good guess

approximately = nearly

multiples = the number made when 2 numbers are multiplied together

inverse = $7 + 3 = 10$ and $10 - 7 = 3$

polygon = a many-sided 2D shape

2D = 2 dimensional – height and width

Please practise the Times Tables at home with your child.

This free app can be downloaded to help with children's recall of number facts.

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Computing



Stop Frame animation

During this unit, learners will use a range of techniques to create a stop frame animation using iPads. They will then apply those skills to create a story-based animation.

R.E.

In R.E. this half term, we will be exploring the question, 'What is the Trinity?' We will be reflecting on what it means for Christians that God is known as Father, Son and Spirit. We will be focusing on, in particular, the coming of Jesus, the Son of God, at Christmas and why this story is so important to Christians around the world.

History

We are looking at Roman Empire and how that impacted Britain as our topic this half term. We will be studying why and how the Romans invaded Britain. We will look at the way the British people at that time responded to the Romans and the changes the Romans made to the British people and geography.



Key Vocabulary:

chronology – the placing of historical events in order.

era – a distinct period in history

archeology – the study of history through digging up sites.

interpretation – explaining the meaning of something

PSHE

Our topic is Keeping Safe. We will be looking at bullying in its various forms from skin colour to how old people are. We will be looking at how people can get help if they are the target of bullies. We will also give advice on what to do if bullying is witnessed.

Key Vocabulary:

racism – where people are picked on because of their skin colour or race

sexism – where people are targeted due to their gender

ageism – where people are targeted due to their age

witness – someone who sees an event happen

bystander – someone who does nothing to help when bad things occur

Spanish



This half term the children will be learning how to answer the question *Como estas?* (*How are you?*) in Spanish. They will learn 5 possible answers (muy bien – Very good, Bien – good, Mas o Menos – in between, Mal- bad, Muy Mal – Very bad. The children will also be learning about how different Spanish speaking countries celebrate Christmas and they will be learning the annual Christmas song in Spanish.

PE (Physical Education)



Year 3 has the topic of Football this half term. The children will be outside wherever possible. **Please wear appropriate P.E kit – plain blue or black shorts/joggers/leggings, hoodies and white or blue t shirts – no wording or brands.**

Music – Children in 3G and 3D will be experiencing music through learning the ukelele or singing in their Collective Worship sessions. 🎸 🎸 🎸

Science

Our topic this half term is Rocks and Soils. The children will be investigating different rock types and how they have been formed over millions of years. We will look at the different kinds of soil and where it is found around the world. We will also study the process by which fossils were made and how they have become visible through the ages.

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