



Our Early Year's Curriculum

The Early year's curriculum is designed to give every child the best possible start to their education. It is interconnected by the seven areas of learning to inspire a lifelong fascination and curiosity for learning. There is a particular emphasis on the three prime areas of learning which are crucial for igniting children's curiosity, for building their resilience and giving them the capacity to learn and to help them form relationships and thrive.

By the end of Nursery our children will be able

Personal, Social and Emotional Development	<ul style="list-style-type: none"> ○ To be kind and caring towards others. ○ To understand simple rules and why we have them. ○ To be independent, curious and inquisitive.
Communication and Language	<ul style="list-style-type: none"> ○ To enjoy listening to stories and to answer questions about the story. ○ To have a growing range of vocabulary and to use it to communicate clearly in sentences.
Physical Development	<ul style="list-style-type: none"> ○ To be independent at meeting their own personal needs. ○ To move confidently in a range of ways. ○ To use a comfortable grip when using writing tools.
Literacy	<ul style="list-style-type: none"> ○ To know and sing a variety of stories, songs and rhymes. ○ To recognise rhythm and rhyme. ○ To make marks with meaning.
Mathematics	<ul style="list-style-type: none"> ○ To be inquisitive and curious about numbers around them. ○ To explore and recognise numicon shapes 1 to 5. ○ To use and understand some mathematical vocabulary.
Understanding the World	<ul style="list-style-type: none"> ○ To see changes in and respect the natural world around them. ○ To have a sense of their own family and to begin to develop a positive attitude towards others around them.
Expressive Arts and Design	<ul style="list-style-type: none"> ○ To sing and perform a simple song to others. ○ To explore and mix colours. ○ To use their imagination in different areas in the nursery

By the end of Reception our children will be able

Personal, Social and Emotional Development	<ul style="list-style-type: none"> ○ To be kind, respectful and go the extra mile for others. ○ To persevere, be resilient and to take risks when learning. ○ To manage their own personal needs throughout the day.
Communication and Language	<ul style="list-style-type: none"> ○ To hold a conversation, taking turns to speak with adults and peers. ○ To listen carefully to a story commenting and asking relevant questions. ○ To communicate their knowledge and ideas using a growing bank of vocabulary.
Physical Development	<ul style="list-style-type: none"> ○ To use a knife and fork successfully at mealtimes. ○ To hold a pencil and use it effectively to form letters correctly. ○ To run, jump, climb, dance and move using strength and coordination when playing.
Literacy	<ul style="list-style-type: none"> ○ To use a growing repertoire of vocabulary and story language to retell and make up their own stories. ○ To read aloud simple sentences which reflect their phonic knowledge. ○ To know all single Set 1 Sounds and Set 1 'Special Friends'. ○ To have started learning Set 2 Sounds. ○ To be reading at a Green Book level or above. ○ To write both names forming letters correctly. ○ To write simple phrases with independence.
Mathematics	<ul style="list-style-type: none"> ○ To enjoy exploring and solving number problems. ○ To have a good understanding of numbers to 10. ○ To use Numicon to explore and represent patterns within numbers up to 10.
Understanding the World	<ul style="list-style-type: none"> ○ To respect the natural world around them talking about what they see, hear and feel through the changing seasons. ○ To talk about and respect the similarities and differences between different religious and cultural communities.
Expressive Arts and Design	<ul style="list-style-type: none"> ○ To be imaginative in an area of provision and talk about what they have created and how. ○ To enjoy singing or playing a musical instrument with others.