



What is my child learning this half term?

Literacy



Reading and Writing:

Each Literacy group will focus on shorter extracts from different texts this half-term, both fiction and non-fiction, to allow a greater depth of study and exposure to different text types. Children will focus on reading comprehension strategies, including re-reading to make sense of a passage, prediction and inference skills.

The children will be writing different narratives and fact-files based on our reading and our History topic: World War II. There will continue to be a focus on secretarial skills, including improving cursive writing to improve legibility.

Maths

This half term the children will continue to develop their understanding of number through the use of manipulatives, including Numicon and Number rods.

The children will also be using Times Table Rockstars to enhance their times table knowledge. Each lesson will have a focus on improving their understanding of mathematical vocabulary.

The children will focus on consolidating and extending key number skills in preparation for more complex problem solving and efficient written methods.

Revision sessions in Reading, SPaG and Maths begin this half-term. Two Study Guides will be given (free of charge) to each pupil and homework will be set using these.

Thank you to those who came to our information drop-ins or who have been in contact about them. The SATs Assessments take place in school the week beginning 11th May. We will be sending out further information closer to the time.

PSHE

Drugs, Alcohol and Tobacco Education

This half-term will focus on building knowledge, confidence, and decision-making skills before secondary school. The content is age-appropriate and centres on health, safety, and resisting pressure.

Computing - Spreadsheets

Pupils will begin to organise data into columns and rows to create their own data set. Pupils will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Pupils will be taught how to apply formulas that include a range of cells and apply formulas to multiple cells by duplicating them.

History- World War 2

Pupils will study the key events of World War II, exploring how the conflict affected Britain and making links to our local area where possible. They will develop key historical skills by using timelines, analysing sources, and considering cause, consequence and significance to deepen their understanding of this period.

Spanish

This half term, year 6 will continue their learning on food, they will be practicing visiting and ordering food at a restaurant and the different vocabulary for a table setting.

They will later move to different professions.

Finally, they will learn an Easter poem in Spanish.

Key Vocabulary- La mesa- the table, la cuchara- spoon, el cuchillo – knife, tenedor – fork, un vaso – glass, la silla – chair.

P.E

This half term the topic is Hockey. The children will develop fundamental skills such as dribbling, passing, receiving and shooting, while learning how to control the ball safely with a hockey stick. They will build teamwork and communication through small-sided games.



R.E.

In RE this half term we will be building on our learning about the Hindu worldview and way of life with particular progression from the units on 'what do Hindus believe God is like?' and 'what does it mean to be a Hindu in Britain today?' We will explore the key concepts of Karma, Dharma and samsara and how this might affect how a Hindu chooses to live their life using the example of two charities.

Science

This half term, pupils will be looking at how we separate different types of materials. They will look at how we can separate hard objects from each other. They will also investigate how we can separate solutions, such as salt and water. We will be looking at mixtures and solutions which can't be separated; reversible and irreversible changes. As always, pupils will be performing their experiments using good scientific methodology, predicting, observing and concluding.