

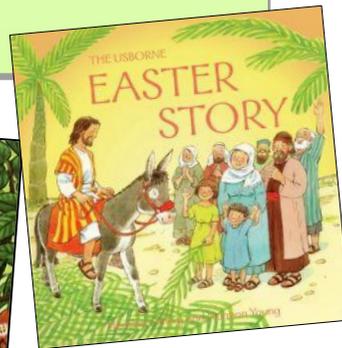
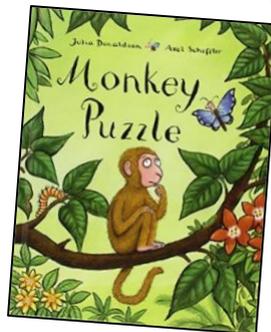
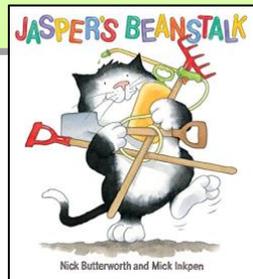
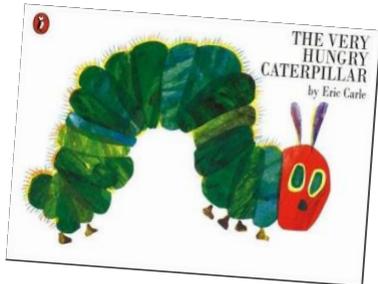


Reception Class
 What is my child learning this half term?
 February – March 2025

Literacy and Phonics

As we move into spring, our focus will be “New Life and Growing.” We will enjoy a wide variety of stories, poems, and rhymes, including Jack and the Beanstalk, The Very Hungry Caterpillar, Jasper’s Beanstalk, Monkey Puzzle, Oliver’s Vegetables, and The Enormous Turnip. We will also explore a range of non-fiction texts, such as books about life cycles and the Easter story.

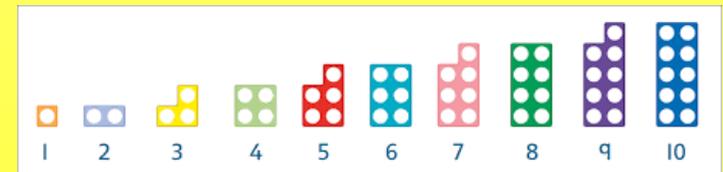
In phonics, the children will continue learning and revising letter sounds. They will practise blending CVC (consonant–vowel–consonant) words such as cat, mat, and tap. The children will also learn common exception words that cannot easily be sounded out, including I, my, the, and me. Alongside this, they will continue practising writing sounds, simple words, and short sentences.



Maths

In mathematics, we will continue using the Numicon scheme as a practical way to explore addition and subtraction. This provides the children with a clear, visual method for seeing amounts being combined or taken away. We will introduce and practise key mathematical vocabulary such as more, less, fewer, equals, add, subtract, leaves, and one more/one less.

The children will also investigate shape, space, and measure, exploring concepts such as height, weight, and capacity. They will take part in practical activities, for example ordering objects from shortest to tallest, comparing which objects are heavier or lighter, and exploring which containers hold more or less.



Role Play Area

The children will be learning the story of Jack and the Beanstalk. They will have opportunities to role-play the story using props and masks, helping them to develop their storytelling and speaking skills. The children will also sequence pictures from the story as they retell events, building their understanding of story order and key events. There will be a range of linked writing activities, including creating a shopping list for Jack's mum and designing "Wanted" posters for the giant, giving the children meaningful opportunities to practise their early writing skills.



Circle Time

Our topic is "My Feelings." The children will talk about different emotions, including what it feels like to be excited, cross, or sad. They will explore simple strategies to help themselves feel better when they are upset or when things do not go the way they want. We will also continue encouraging the children to talk about the things they are proud of, helping to build their confidence and self-awareness.



RE and Collective Worship

In RE, we will be learning about what happened to Jesus in the Easter story, helping the children to understand why Easter is important to Christians. The children will create an Easter garden as part of our celebrations, providing a practical and reflective way to explore the story. We will also spend time thinking about people who are special to us as we celebrate Mothering Sunday, giving the children opportunities to talk about the people who care for them and why they are important.



Topic

Our topic this half term is "New Life and Growing." The children will explore different aspects of growth, including how plants grow and what they need in order to grow and stay healthy. We will also be learning about how humans grow and change over time, looking at the journey from birth to five years, for example from being a baby, to a toddler, attending Nursery, and now being in Reception. The children will also learn about how our teeth grow and how to look after them properly. You may like to support this learning at home by showing your child photographs from when they were a baby and talking together about how they have changed as they have grown.

PE

The topic this half term is Dance. The children will take part in a variety of games and activities that focus on how we move our bodies in different ways. They will learn a range of dance moves and begin to link these together, creating their own simple dance sequences and building confidence in movement and performance.



Vocabulary for this half term

Developing, timeline, age, months, years, days, weeks.

Egg, chick, chicken, hatching, nest, incubation.

Caterpillar, chrysalis, egg, butterfly.

Frog spawn, froglet, frog, growing.

Plant, seed, shoot, root, stem.

Baby, child, adult, human.



Please use these words with your child when asking them about what they have learned in school.

Thank you for taking the time to read this newsletter. We hope you find the information helpful. If you have any questions, please do not hesitate to speak to your child's class teacher. If you have any comments or suggestions for future newsletters, please let a member of staff know.

Thank you again,
The Reception Team

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