



What is my child learning this half term?

Literacy

Our Literacy work this half term will be linked to our art topic Surrealism.

We will be exploring the features of Biography by exploring a range of texts. We will be studying the artist Salvador Dali and writing about his life and works.

Punctuation and grammar objectives will include the following:

The children in year 6 will use non-fiction texts to explore the use of bullet points and other layout devices.

In Year 5 the children will continue the work on subordinating and coordinating conjunctions.

Examples include 'because' and 'and'.

Spelling Rules:

In Year 5, the children will continue with weekly spelling tests. They will be learning spelling rules such as:

Words ending in ably and ibly, including reliably, terribly and comfortably.

In Year 6, the children will continue with weekly spelling test. They will be learning spelling rules such as:

Words with unstressed vowel sounds, including secretary, jewellery and desperate.

Maths

Across Year 5/6, the children will continue to develop their understanding of number through the use of manipulatives including Numicon and Number rods. Each lesson will have a focus on improving their understanding of mathematical vocabulary as well as rehearsing their timestables.

Year 5

In Year 5 this half term, the children are covering the following topics: measurement including metric and imperial units, interpreting charts and graphs and calculating perimeter and area.

Key Vocabulary:

Kilometre, metre, millimetre, litre, conclusion, sample

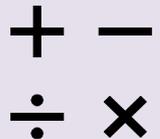
Year 6

Children will study:

calculating method for addition and subtraction, percentages, 2-D shapes and angles, ratio and proportion, area and converting fractions and decimals.

Key Vocabulary:

Acute, obtuse, reflex, place value, numerator, denominator



R.E.

In RE this half term, we will be looking at the question, 'What would Jesus do?' We will be investigating some of the foundational teachings of Jesus contained within the 'Sermon on the Mount' and also some of the miracles of Jesus. We will then reflect on how Christians today try to follow the teachings and example of Jesus in order to bring good news into the world.

Art- The Surrealist Movement

This Project is based on the art movement Surrealism, it's artists and the importance of dreams within the movement. The children will be immersing themselves in the "crazy views" of Surrealist artists and creating a number of short exercises to then plan, design and create a final piece, based on Renee Magritte's work.



Computing- video editing

This half term gives pupils the opportunity to learn how to create short videos in groups. They will develop the skills of capturing, editing and manipulating video using several apps including Clips and iMovie and different technologies such as a Green Screen.



Visit- Van Gogh- Immersive experience, York

Next half term the children will visit The Van Gogh immersive experience in York. A 360 degree journey into the world of a genius. The children will take an awe-inspiring journey into the world of Van Gogh, one of the greatest artistic geniuses of the 19th century, exploring his life, his work - and his secrets - as never before through cutting-edge 360 degree digital projections, and a uniquely atmospheric light and sound show. The children will also experience his world through a Virtual Reality experience.

Dance- street dance

The children will create and perform dances that reflect the music it is performed to. The children will work towards a dance performed to the track 'Sax' by Fleur East. This dance gives the children the opportunity to be creative and imaginatively express their take on this piece of music.

Spanish

This half term the children will be learning all about food, they will learn vocabulary for breakfast food and other meals. They will also be learning about the typical foods of other Spanish speaking countries and will get a chance write up their own recipes and to cook some food as well.



Science

Pupils will be looking at animals and their habitats. They will classify animals based on their differences and similarities, as well as their formal classifications. They will look at food chains and how living things develop, moving on to more complicated food webs. They will look at why animals live in the habitats that they do and the reasons behind those choices.