



What is my child learning this half term?

Literacy

Our Literacy work this half term is linked with our History topic of The Industrial Revolution. We will be writing in a narrative style as well as looking at poetry. Our text this half term is the wonderful Oliver Twist.



PAG objectives

Commas for clauses and to aid clarification - **Mr Bumble, the beadle, put Oliver, for the first nine years of his life, into the care of Mrs Mann.**

Revision of speech marks – **“Does the boy want to be a chimney sweep?” asked the magistrate. “It is nasty work I understand.”**

Spelling Rules:

Words with the ‘sh’ sound spelt ‘ch’. These words are French in origin. **E.g. chef and brochure.**

Y3/4 spelling list words – **complete, continue, experiment, famous, February, naughty, material, knowledge, remember.**

Adding the suffix ‘-ion’. When the root words ends in ‘d’, ‘de’ or ‘se’ then the suffix ‘-ion’ needs to be ‘-sion’. **E.g. expand – expansion**

Adding the suffix ‘-ous’, This can be tricky as sometimes there is no obvious root word - **e.g. enormous**

The suffix ‘-ous’. The final ‘e’ of the root word must be kept if the sound of ‘g’ is to be kept – **e.g. disadvantage - disadvantageous**

Maths

Miss Forth:

We will be spending time on the topics of multiplication and division. We will see how multiplication, in most instances , increases the starting number, and dividing, in most cases decreases the starting number.

$$\text{E.g. } - 8 \times 5 = 40 \qquad 40 \div 10 = 4$$

We will also be looking at what happens to digits in numbers when they are multiplied and divided by 10 and 100. We will be looking for patterns and verbalising them.

Key Vocabulary

multiple – the number that is made when we multiply 2 numbers together

multiply /product/lots of/times by – all mean multiplication

divide/share/groups of - all mean division

Mr Wood

We will also be spending time on the topics of multiplication and division. We will be introducing multiplication as repeated addition before moving on to the introduction of division initially as ‘How many ... in ...?’

$$\text{E.g. } 3 \times 3 = 9 \text{ (is the same as) } 3 + 3 + 3 = 9$$

$$\text{How many 3's in 9? } = 3$$

Key Vocabulary

multiplying fact, inverse, connection, product, ‘dividing ... into ... ’,

‘How many groups of ... in ... ?’, ‘How many ... in ... ?’

Please practise all of the times tables at home with your child – see a teacher if you would like a copy of them.

Year 4 - Photo Editing

This half term pupils will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.



History

Our history topic this half term is The Industrial Revolution. We will see how cities, including Leeds, changed from being farming places into places where factories sprang up. Families including very small children had to work long hours in often dangerous conditions. Living conditions were also terrible.

Key Vocabulary:

epoch – a particular period of time in history

interpretation – explaining the meaning of something

chronology – events and dates in the order they happened.



PE (Physical Education)



In PE we will continue our outdoor games and activities. Where ever we can we will be outdoors so please ensure your children have the correct PE kit, especially appropriate sports trainers.

Science

Our topic is Nutrition and Movement. We will be finding out about healthy and unhealthy food and which food falls into the categories of protein, carbohydrates, vitamins, fats and dairy. We will also be looking at different kinds of skeletons because not all animals have the same structure. We will also investigate how muscles help us to move and work together to do this.

Key Vocabulary: **muscles** – help the bones move, **nutrition** – the goodness we get from food, **skeletons** – the bone structure in animals



R.E.

In RE this half term, we will be looking at the question, 'What is the Trinity?', exploring the Christian belief that God is three persons in one. The children will reflect on how the belief in God as Father, Son and Holy Spirit impact the lives of believers and shapes their practices. The children will be given opportunities to discuss their own ideas about God and understand why people believe different things about God.

PSHE

The children will be learning about how life changes as the children become older. They will be able to question gender stereotypes when they consider careers or activities. They will learn how important personal hygiene is as they grow older and that it does not matter which particular product is used. They will also be given strategies to deal with worries that they might start to have as they grow older.

Key Vocabulary:

hygiene – keeping clean to stay healthy and avoid disease

sensitivity – highly aware or feeling things strongly

achievements – something achieved through hard work

This half term the children will be learning the names of fruits in Spanish. They will combine the new words with their previous knowledge of numbers and colours to form simple sentences.

They will also be learning an Easter poem and the different ways in which Spanish speaking countries celebrate Easter.





What is my child learning this half term?

Literacy

Our writing will be inspired by the history topic of Industrial Revolution and the science topic of **Skeletons**. We will be focusing on developing writing stamina and reading through our work spot mistakes and correct. We will continue with the Read Write Inc program and those finished will continue in Literacy and Language.

PAG objectives

Revise the punctuation (speech marks/inverted comma) for direct speech.

eg *“Good morning!” said Mrs Davies. “How are you today?”*

Revise understanding of tense to discuss consistent use of the same tense.

eg We chopped the apples and sliced the plums.

Spelling Rules:

1. The long vowel /a/ sound spelled ‘ai’
e.g. sn**ai**l

2. The long /a/ vowel sound spelled ‘ei’
e.g. ne**igh**bour

3. The long /a/ vowel sound spelled ‘ey’
e.g. the**ey**

4. Adding the suffix –ly.

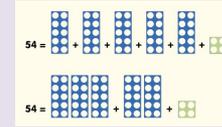
Adding the –ly suffix to an adjective turns it into an adverb.
eg quick becomes quick**ly**

Maths

Mrs Davies’ and Mrs Kerry’s group will continue to revise adding and subtracting facts to 20, through the five-minute starter activities at the beginning of each lesson. They will work towards secure knowledge of the 2 x tables and Mrs Davies’ group will move quickly on to 3 x tables.

Mrs Davies.

1. Investigate shapes such as **polygons** (2 D shapes) and **polyhedra** (3 D shapes)
2. Introduce dividing as a number sentence e.g. ‘How many 3s are there in 9.’
3. Partition (separate) 2 or 3 digit numbers with and without money. e.g.



4. Think about the order and structure of numbers to 1000, for example discover number ranges and half-way points.

Mrs Kerry’s

1. Revise hundreds, tens and ones, recognizing the place value of each digit in 3 digit numbers. e.g. 153 = 100+ 50 + 3
2. Think about the order and structure of numbers to 100, for example what number goes next 78, 79, 80 _____
3. Secure knowledge of addition and subtraction facts across 10 e.g. 8+5=13 and 13-5= 8
4. Introduce dividing as a number sentence e.g. ‘How many 2s are there in 6.’

Vocabulary: *find the difference, how many are left, sum of, total, sequence, equivalent, fewer, divide, division, digit.*

Year 3 - Desktop Publishing

This half term pupils will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. They will start to add text and images to create their own pieces of work using Microsoft Word.

R.E.

In RE this half term, we will be looking at the question, 'What is the Trinity?', exploring the Christian belief that God is three persons in one. The children will reflect on how the belief in God as Father, Son and Holy Spirit impact the lives of believers and shapes their practices. The children will be given opportunities to discuss their own ideas about God and understand why people believe different things about God.

History

Our history topic this half term is The Industrial Revolution. We will see how cities, including Leeds, changed from being farming places into places where factories sprang up. Poor families, including very small children, had to work long hours in often dangerous conditions. Living conditions were also terrible

Key Vocabulary:

epoch – a particular period of time in history

interpretation – explaining the meaning of something

chronology – events and dates in the order they happened.



PSHE

Children will learn about the life cycle of a human: from being a baby to growing elderly. They will look at other families and compare how their family lives are different and the same as others. The children will look at different jobs and hobbies and be invited to consider that boys and girls should be able to do and enjoy the same things without the fear of being bullied.

Key Vocabulary:

stereotype – ideas of how people will act based upon the group to which they belong

PE (Physical Education)



In PE we will continue our outdoor games and activities. Wherever we can we will be outdoors so please ensure your children have the correct PE kit, especially appropriate sports trainers.

Year 3



This half term, the children will be learning the colours in Spanish, the days of the week and the names of the four seasons. They will focus on vocabulary through games and songs.

Science

Our topic is Nutrition and Movement. We will be finding out about healthy and unhealthy food and which food falls into the categories of protein, carbohydrates, vitamins, fats and dairy. We will also be looking at different kinds of skeletons because not all animals have the same structure. We will also investigate how muscles help us to move and work together to do this.

Key Vocabulary: muscles – help the bones move, nutrition – the goodness we get from food, skeletons – the bone structure in animals

